

FUNKCIJSKA GENOMIKA

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Funkcijska genomika
Course title:	Functional Genomics
Članica nosilka/UL	UL FKKT
Member:	

Študijski programi in stopnja	Študijska smer	Letnik	Semestri	Izbirnost
Biokemija, prva stopnja, univerzitetni	Ni členitve (študijski program)	3. letnik		izbirni

Univerzitetna koda predmeta/University course code: 0088103
Koda učne enote na članici/UL Member course code: BKSI7

Predavanja /Lectures	Seminar /Seminar	Vaje /Tutorials	Klinične vaje /Clinical tutorials	Druge oblike študija /Other forms of study	Samostojno delo /Individual student work	ECTS
30	15	30 LV			75	5

Nosilec predmeta/Lecturer: prof. dr. Uroš Petrović

Vrsta predmeta/Course type: izbirni strokovni/Elective Professional

Jeziki/Languages:	Predavanja/Lectures:	Angleščina, Slovenščina
	Vaje/Tutorial:	Angleščina, Slovenščina

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Študent oz. kandidat mora imeti predmet opredeljen kot študijsko obveznost.

Prerequisites:

The course has to be assigned to the student.

Vsebina:

Genom: Projekt Človeški genom - zgodovinski pregled, kloniranje in kartiranje; drugi genomi. Metode preiskave vloge posameznega gena - tehnologija izničenja genov, utišanje genov z siRNA in protismiselno tehnologijo. Celostne genomske analize z mikromrežami - genotipiziranje in SNP čipi, re-sekvenciranje, CGH mikromreže, mutacijska analiza, iskanje promotorskih zaporedij. Genomika - primerjalna in evolucijska genomika, metagenomika.
Transkriptom: Načini izražanja genov, tehnike za merjenje transkriptoma.
Proteom: Interakcije protein-protein in protein-DNA; visoko zmogljivostne tehnike za karakterizacijo proteinov in njihovih interakcij.

Content (Syllabus outline):

Genome: Human Genome Project – historical overview, cloning and mapping; other genomes. Methods of analysing the role of genes – production of knockouts, siRNA silencing and antisense technology. Comprehensive genome analyses using microarrays - genotyping and SNP chips, resequencing, CGH microarrays, mutation analysis, promoter sequencing. Genomics – comparative and evolutionary genomics, metagenomics.
Transcriptome: ways of genomic expression, transcriptome measuring techniques.
Proteome: protein-protein and protein-DNA interactions; high performance techniques for protein characterisation and their interactions.

Metabolom: sistemski študije kemičnih prstnih odtisov metaboličnih procesov v celici (metabolic profiling), separacijske in identifikacijske metode.

Fenom: metode za določitev različnih vrst fenotipov na genomski ravni modelnih mikroorganizmov.

Osnove sistemski biologije: teorija sistemov v biologiji, uporaba načela mrež (teorije grafov) v sistemski biologiji, osnove modeliranja bioloških mrež, orodja bioinformatike v funkcionalni genomiki in sistemski biologiji.

Modelni organizmi v sistemski biologiji in funkcionalni genomiki: zgodovinski okvir razvoja sistemski biologije, kvasovka *S. cerevisiae*, nematoda *C. elegans*.

Funkcionalna genomika in družba - varstvo podatkov, pravni in etični vidiki, patentiranje.

Urejanje genoma – uporaba novih metod za urejanje genoma (npr. CRISPR-Cas9) v funkcionalni genomiki.

Metabolome: system studies of chemical fingerprints of metabolic processes in a cell (metabolic profiling), separation and identification methods.

Phenome: methods for determining different phenotypes at the genome level of model microorganisms.

Fundamentals of systems biology: theory of systems in biology, graph theory in systems biology, fundamentals of modelling biological networks, bioinformatics tools used in functional genomics and systems biology.

Model organisms in systems biology and functional genomics: historical background of systems biology, *S. cerevisiae* yeast, *C. elegans* nematode.

Functional genomics and the society – data protection, legal and ethical aspects, patenting.

Genome editing – use of new methods for genome editing (e.g. CRISPR-Cas9) in functional genomics.

Temeljna literatura in viri/Readings:

Izbrana poglavja iz:

- Prevsner J. 2015 Bioinformatics And Functional Genomics, 3rd edition. Wiley Blackwell, 1160 strani (~15%)
- Klipp, E., Herwig, R., Kowald, A., Wierling, C., Lehrach, H. 2005 Systems Biology in Practice: Concepts, Implementation and Application. John Wiley & Sons.; 496 strani (~30%)
- Stagljar I. (Ed.) 2015 Yeast Functional Genomics and Proteomics. Humana Press, 304 strani (~25%).
- 3) Palsson B.O. 2015 Systems Biology: Constraint-based Reconstruction and Analysis. Cambridge University Press, 531 strani (~20 %)

Dodatna literatura:

- Debeljak, N., Horvat, S., Juvan, P., Košir, R., Kunej, T., Petrovič, U., Režen, T., Rozman, D., Ačimovič, J. 2016 Funkcionalna genomika – praktikum. 2. izdaja
- Članki iz tekoče periodike.

Cilji in kompetence:

Cilji predmeta: pridobivanje osnovnih znanj o genomiki in študijah funkcije genov; spoznavanje (teoretično in praktično) eksperimentalnih in računskih tehnik, ki se uporabljajo v funkcionalni genomiki; seznanjanje z modelnimi organizmi in njihovo uporabnostjo; pridobivanje osnovnih znanj o funkcionalni genomiki in sistemski biologiji pri sesalcih in modelnih organizmih.

Predmetno specifične kompetence: sposobnost načrtovanja eksperimentov s področja funkcionalne genomike; sposobnost uporabe eksperimentalnih in bioinformatskih orodij, sposobnost razumevanja in interpretacije podatkov, sposobnost načrtovanja in izvedbe eksperimentov s področij transkriptomike, proteomike z interaktomiko, fenomike in eksperimentov z uporabo metod sekvenciranja nove generacije (NGS).

Objectives and competences:

Learning outcomes: Acquiring basic knowledge on genomics and studies on gene functions; Acquiring (theoretical and practical) knowledge on experimental and computational techniques used in functional genomics; Learning about model organisms and their application; Acquiring basic knowledge on functional genomics and systems biology in mammals and model organisms.

Competences: subject specific competencies: planning experiments in functional genomics, use of experimental bioinformatics tools, understanding and interpreting data, ability to design and perform experiments in the fields of transcriptomics, proteomics with interactomics, phenomics, and experiments using next generation sequencing (NGS) methods.

Predvideni študijski rezultati:

Znanje in razumevanje

- Poznavanje zgradbe in vloge človeškega genoma.
- Poznavanje in razumevanja osnov transkriptomike, proteomike, metabolomike in fenomike.

Intended learning outcomes:

Knowledge and Comprehension

- Know the structure and function of human genome
- Know and understand the basics of transcriptomics, proteomics, metabolomics and phenomics

<ul style="list-style-type: none"> - Poznavanje in razumevanja mrež in modelov bioloških sistemov. - Poznavanje modelnih organizmov v funkcionalni genomiki in njihovih specifičnosti. - Poznavanje osnovnih načel modeliranja bioloških sistemov. - Poznavanje in razumevanje problematike pravnih in etičnih vidikov pogenomskega obdobja. <p>Uporaba</p> <ul style="list-style-type: none"> - Sposobnost uporabe specifičnih eksperimentalnih metod funkcijске genomike. - Sposobnost uporabe specifičnih bioinformatskih orodij. <p>Refleksija</p> <p>Študentje bodo razvili sposobnost kompleksnega vpogleda v biološke sisteme. Pridobili bodo sposobnost akstraktnejšega dojemanja organizacije in delovanje genoma ter celic in organizmov.</p> <p>Prenosljive spretnosti</p> <ul style="list-style-type: none"> - Sposobnost interpretacije eksperimentalnih podatkov. 	<ul style="list-style-type: none"> - Know and understand the concept of biological networks and systems - Know model organisms in functional genomics and their specificities - Know the basics of modelling in biology - Know and understand the issues and importance of legal and ethical aspects of the post-genome era <p>Application</p> <ul style="list-style-type: none"> - Ability to use specific experimental methods of functional genomics - Ability to use specific bioinformatics tools <p>Analysis</p> <p>Students will be capable of a complex insight into biological systems. They will also obtain the capacity of abstract understanding of genome and cell/organism organization and functioning.</p> <p>Skill-transference Ability</p> <ul style="list-style-type: none"> - Ability to interpret experimental data
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Metode poučevanja in učenja:

Predavanja, seminarji, laboratorijsko delo.

Learning and teaching methods:

Lecture, seminars, laboratory-based practical work

Načini ocenjevanja:

Seminarska naloga Pisni izpit Ocene: 6-10 (pozitivno), 1-5 (negativno).

Delež/Weight

Assessment:

Seminar work Written exam Grades: 6-10 (positive), 1-5 (negative)

Reference nosilca/Lecturer's references:

- Mattiazzi Ušaj M, Kaferle P, Toplak A, Trebše P, **Petrovič U.** (2013) Determination of toxicity of neonicotinoids on the genome level using chemogenomics in yeast. Chemosphere. (v tisku; doi: 10.1016/j.chemosphere.2013.10.063)
- Mattiazzi M, Sun Y, Wolinski H, Bavdek A, Petan T, Anderluh G, Kohlwein SD, Drubin DG, Križaj I, **Petrovič U.** (2012) A neurotoxic phospholipase A2 impairs yeast amphiphysin activity and reduces endocytosis. PLoS One. 7(7):e40931
- Mattiazzi M, Curk T, Križaj I, Zupan B, **Petrovič U.** (2010) Inference of the molecular mechanism of action from genetic interaction and gene expression data. OMICS. 14(4):357-367
- Polymorphisms of CYP51A1 from Cholesterol Synthesis: Associations with Birth Weight and Maternal Lipid Levels and Impact on CYP51 Protein Structure. Lewińska M, Zelenko U, Merzel F, Golic Grdadolnik S, Murray JC, **Rozman D.** PLoS One. 2013 Dec 17;8(12):e82554. doi: 10.1371/journal.pone.0082554. eCollection 2013., PMID:24358204
- Inducible cAMP early repressor regulates the Period 1 gene of the hepatic and adrenal clocks. Zmrzljak UP, Korencič A, Košir R, Goličnik M, Sassone-Corsi P, **Rozman D.** J Biol Chem. 2013 Apr 12;288(15):10318-27. doi: 10.1074/jbc.M112.445692. Epub 2013 Feb 25., PMID: 23443664
- Novel insights into the downstream pathways and targets controlled by transcription factors CREM in the testis. Kosir R, Juvan P, Perse M, Buddefeld T, Majdic G, Fink M, Sassone-Corsi P, **Rozman D.** PLoS One. 2012;7(2):e31798. doi: 10.1371/journal.pone.0031798. Epub 2012 Feb 22., PMID:22384077